

# **Indiana School for the Deaf**

## **2001-02 Annual Performance Report**



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**2001-02 Annual Performance Report**

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## 2001-02 Indiana School for the Deaf Annual Performance Report

### Explanations of Data

#### ★ General Explanations

This is a report on the performance of the Indiana School for the Deaf. The goal is to give you information to tell you what progress the school is making to help students learn more.

Dozens of Indiana parents and taxpayers helped decide which indicators are most important in providing a picture of how our schools are doing. There are additional indicators that are available to you on the Indiana Department of Education's web site ([www.doe.state.in.us](http://www.doe.state.in.us)).

The Department of Education and the Indiana School for the Deaf have supplied the data in this report. The report provides the most recent data available.

Indiana educators and citizens have developed higher academic standards for all students. These standards are necessary to prepare Indiana students to be successful in life, whether they go directly to higher education or to the workplace. The scores for ISTEP+ are listed under each school program at the Indiana School for the Deaf to reflect school progress toward those standards. For the high school, you also will see graduation rates and the percentage of graduates who plan to go to college.

Other important information is provided, such as average attendance rates and indications of school safety including expulsions and suspensions.

Also included is information about the Indiana School for the Deaf, such as how much is spent, on average, for each student, how much teachers are paid, and the percentage of Indiana School for the Deaf students in various programs or services.

If you have any questions about this information, you should contact the Indiana School for the Deaf at 317-924-8402 or by email at [gmowl@isfd.state.in.us](mailto:gmowl@isfd.state.in.us) or contact the Department of Education at 317-232-6611 or by email at [apr@doe.state.in.us](mailto:apr@doe.state.in.us).

#### ★ Explanation of School Corporation (District) Data

The following indicators show you the performance of the Indiana School for the Deaf. Where possible, you will see three years of data so you can see the trends – not just this year's results. For many indicators, you can see how the Indiana School for the Deaf data compares to the state average.

1. Total Expenditure Per Pupil, Three Year Average: How much the Indiana School for the Deaf is spending, on average for each student.
2. Average Teacher Salary: The average salary for all teachers at the Indiana School for the Deaf.
3. Percent of Students in Special Education: The percent of students in the Indiana School for the Deaf who are receiving special education services.

4. Percent of Students in Gifted and Talent Education: The percent of students at the Indiana School for the Deaf who are enrolled in gifted and talented education.
5. Percent High School Vocational Education: A representation of high school students' participation in vocational education courses.
6. Percent Students Receiving Free Lunches/Textbooks: The percentage of students who receive free or reduced-price lunches or free textbooks because of their family income level.
7. Total ISTEP+ Remediation Funding: The number of dollars the Indiana School for the Deaf gets for remedial programs through a state ISTEP+ formula.

★ **Explanation of School Data**

1. Graduation Rate: The graduation rate is based on the completion rate of grades 9-12.
2. Percent of graduates who have passed Indiana's GQE: The percent of graduates who have passed Indiana's GQE are students granted diplomas who completed all of their courses and passed the GQE test.
3. Percent of graduates granted waivers for the GQE: The percent of graduates granted waivers are students granted diplomas who completed all of their courses and were granted a GQE waiver by their school.
4. Grade 10 Passing GQE Math Standard: The percentage of 10<sup>th</sup> graders who passed the mathematics portion of the GQE on the first attempt.
5. Grade 10 Passing GQE Language Arts Standard: The percentage of 10<sup>th</sup> graders who passed the English/language arts portion of the GQE on the first attempt.
6. Adv Placement Percent of Students w/ Average Score >3: The percentage of students who have passed Advanced Placement examinations with a score of at least 3 (on a 5-point scale).
7. Adv Placement Percent of 11<sup>th</sup> & 12<sup>th</sup> Graders Tested: The percentage of 11<sup>th</sup> and 12<sup>th</sup> graders who took the Advanced Placement examinations.
8. SAT Average Score: The average score high school seniors received on the SAT. The highest possible score is 1600.
9. Percent of 12<sup>th</sup> Graders taking SAT: The percentage of high school seniors who took the SAT.
10. Percent Academic Honors Diploma: The percentage of high school seniors who received Academic Honors Diplomas when they graduated.
11. Percent Core 40 Diploma: The percentage of high school seniors who received diplomas indicating they had completed Core 40 requirements.
12. Percent Graduates Pursuing College Education: The percentage of high school graduates who say they plan to pursue a college education.

13. Attendance Rate: The average attendance rate for students in the school.
14. Number of Suspensions: The number of out-of-school suspensions made during the school year.
15. Number of Expulsions: The number of expulsions made during the school year.
16. Number of Expulsions and Suspensions Involving Drugs, Weapons, or Alcohol: The number of out-of-school expulsions and suspensions made for offenses that involved drugs, weapons or alcohol.
17. Grade 8 Percent Passing ISTEP+ Math Standard: The percentage of 8<sup>th</sup> graders who passed the mathematics portion of the ISTEP+.
18. Grade 8 Percent Passing ISTEP+ Language Arts Standard: The percentage of 8<sup>th</sup> graders who passed the English/language arts portion of the ISTEP+.
19. Grade 6 Percent Passing ISTEP+ Math Standard: The percentage of 6<sup>th</sup> graders who passed the mathematics portion of the ISTEP+.
20. Grade 6 Percent Passing ISTEP+ Language Arts Standard: The percentage of 6<sup>th</sup> graders who passed the English/language arts portion of the ISTEP+.
21. Grade 3 Percent Passing ISTEP+ Math Standard: The percentage of 3<sup>rd</sup> graders who passed the mathematics portion of the ISTEP+.
22. Grade 3 Percent Passing ISTEP+ Language Arts Standard: The percentage of 3<sup>rd</sup> graders who passed the English/language arts portion of the ISTEP+.

## Indiana School for the Deaf K-12 Programs

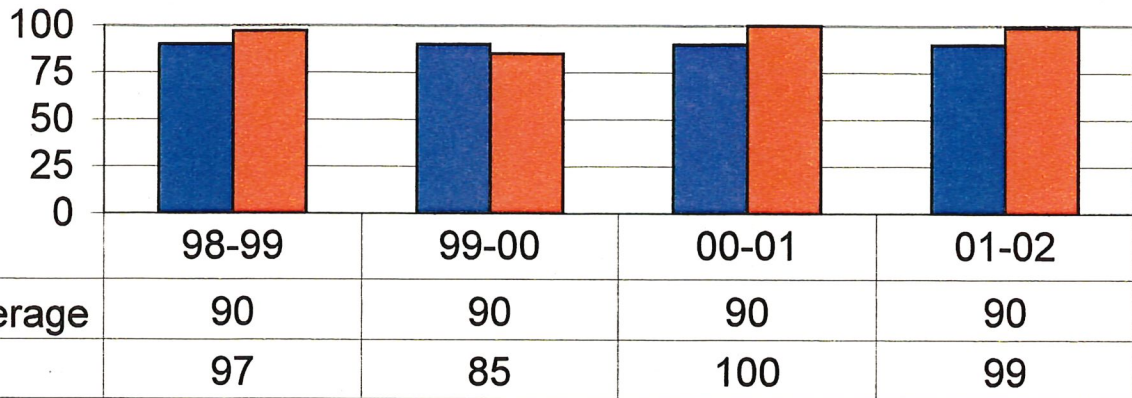
INDICATOR	Indiana School for the Deaf Results				State Average
	98-99	99-00	00-01	01-02	
Total Expenditure Per Pupil Three-Year Average	\$50,376	\$57,892	\$62,603	\$55,742	\$7,900
Average Teacher Salary	\$52,823	\$54,054	\$53,504	\$52,568	\$44,000
Percent of Students in Special Education	100	100	100	100	16.7
Percent of Students in Gifted and Talented Education	0	0	0	0	8
Percent High School Vocational Education	100	100	100	100	3.4
Percent of Students Receiving Free Lunches/Textbooks	100	100	100	100	32
Total ISTEP+ Remediation Funding	0	0	0	0	

# Indiana School for the Deaf High School

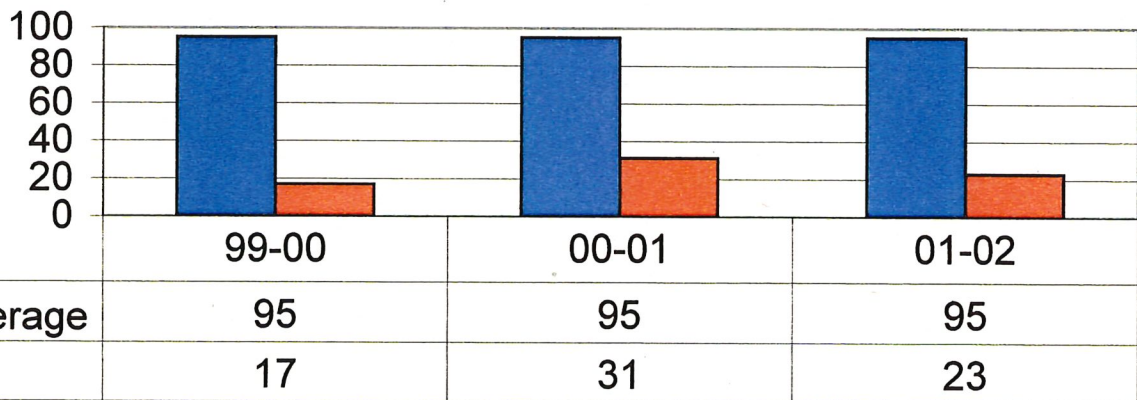
INDICATOR	School Results				State Average	
	98-99	99-00	00-01	01-02		
Graduation Rate	97	85	100	99		90
Percent of graduates who have passed Indiana's GQE		17	31	23		95
Percent of graduates granted waivers for the GQE	0	0	0	0		5
Grade 10 Percent Passing GQE Math Standard	14	22	35	13		65
Grade 10 Percent Passing GQE Language Arts Standard	14	17	29	6		68
Adv Placement Percent of Students w/ Average Score $\geq 3$	0	0	0	0		44
Adv Placement Percent of 11th & 12 Graders Tested	0	0	0	0		8
SAT Average Score				861		1000
Percent of 12th Graders Taking SAT				9		54
Percent Academic Honors Diploma	0	0	0	0		26
Percent Core 40 Diplomas	72	29	41	46		57
Percent Graduates Pursuing College Education	28	21	45	29		68
Attendance Rate	93.4	95.9	95.7	94.6		95.9
Number of Suspensions	11	26	14	8		
Number of Expulsions	0	0	0	0		
Number of Expulsions and Suspensions Involving Drugs, Weapons, or Alcohol	0	2	0	1		



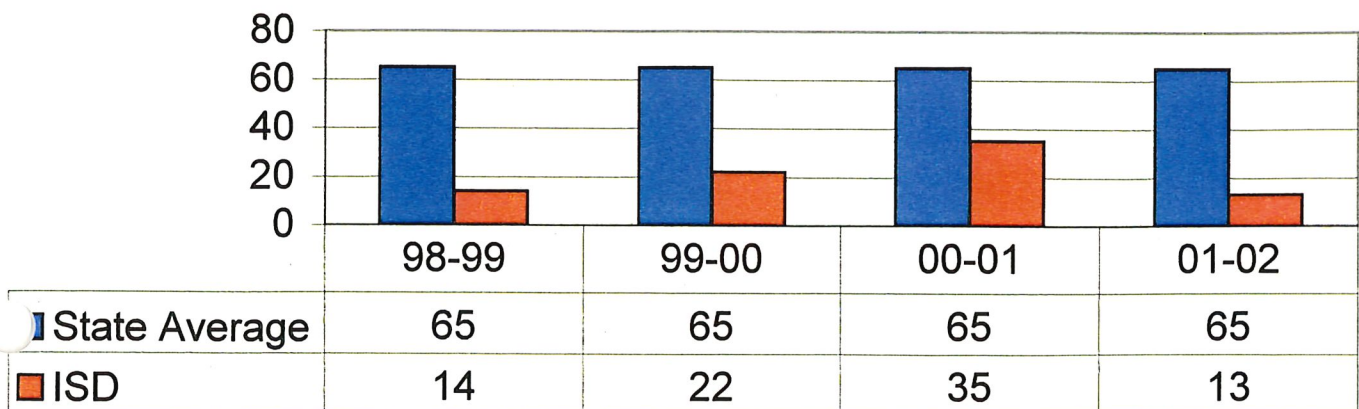
### Graduation Rate



### Percent of Graduates who passed Indiana's GQE

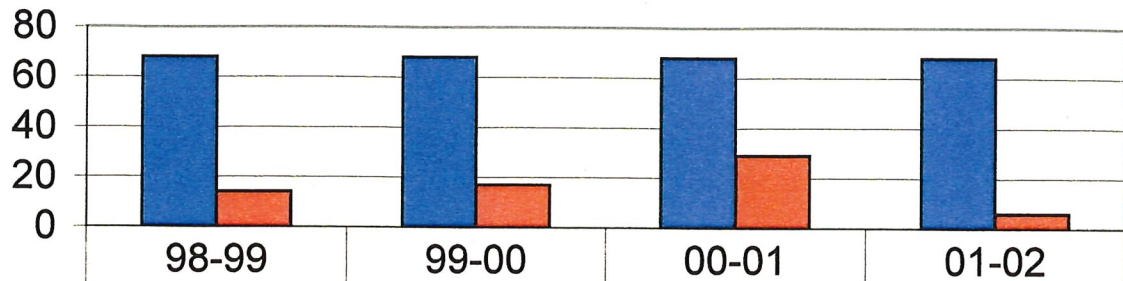


### Grade 10 Percent Passing GQE Math Standard





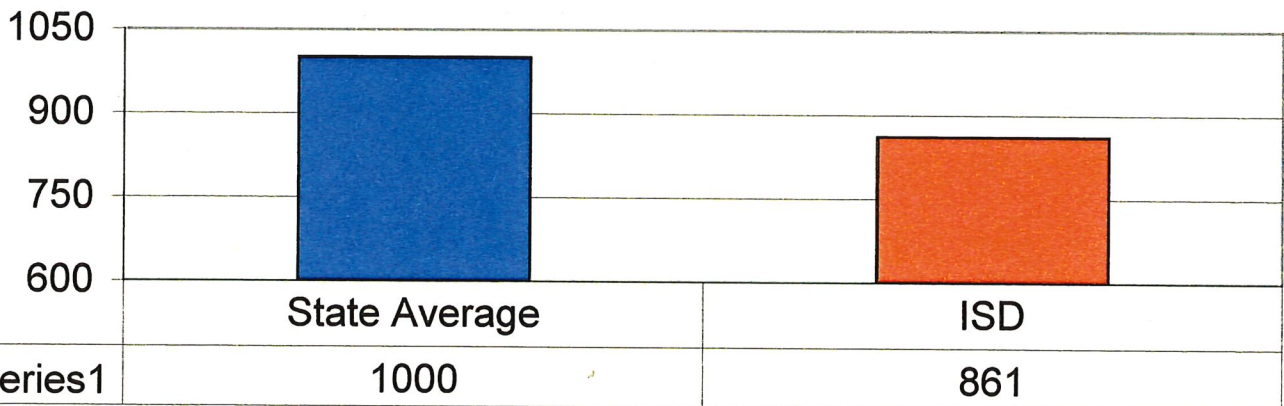
### Grade 10 Percent Passing GQE Language Arts Standard



■ State Average

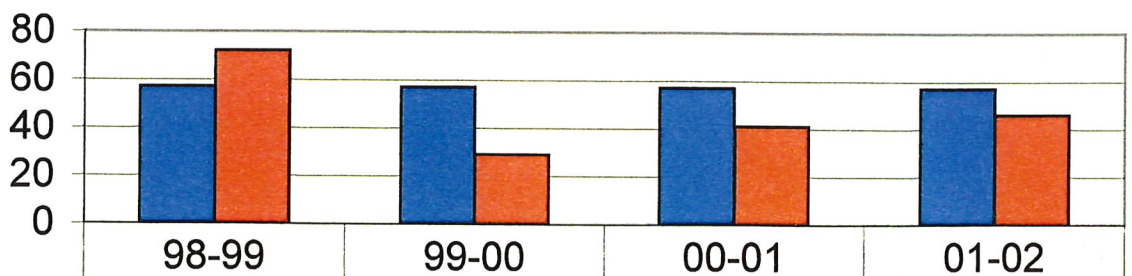
■ ISD

### SAT Average Score



■ Series1

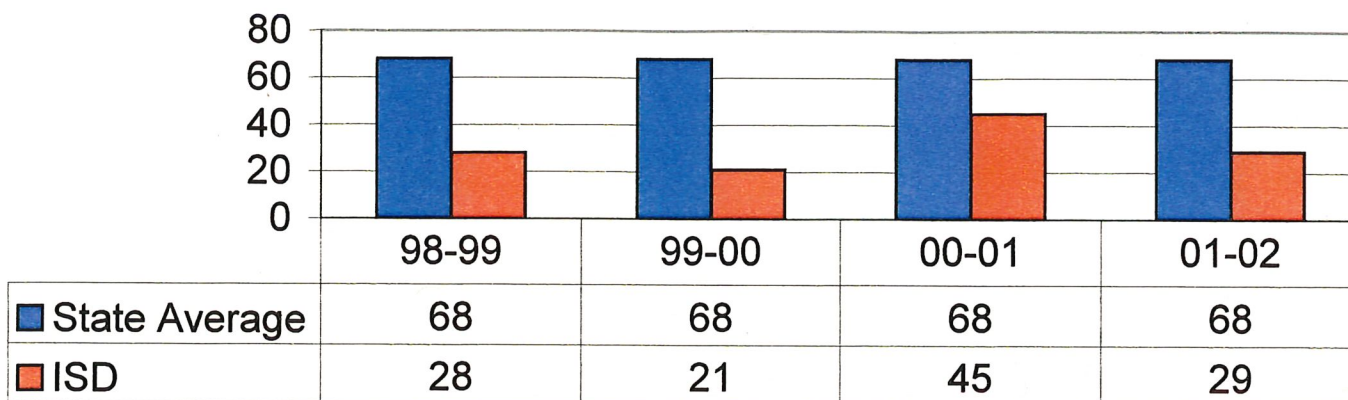
### Percent Core 40 Diplomas



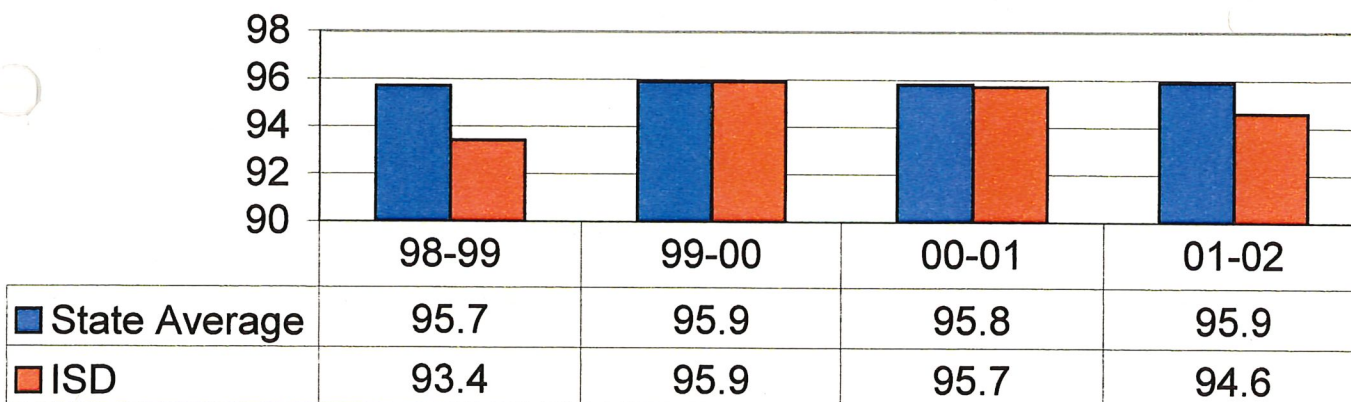
■ State Average

■ ISD

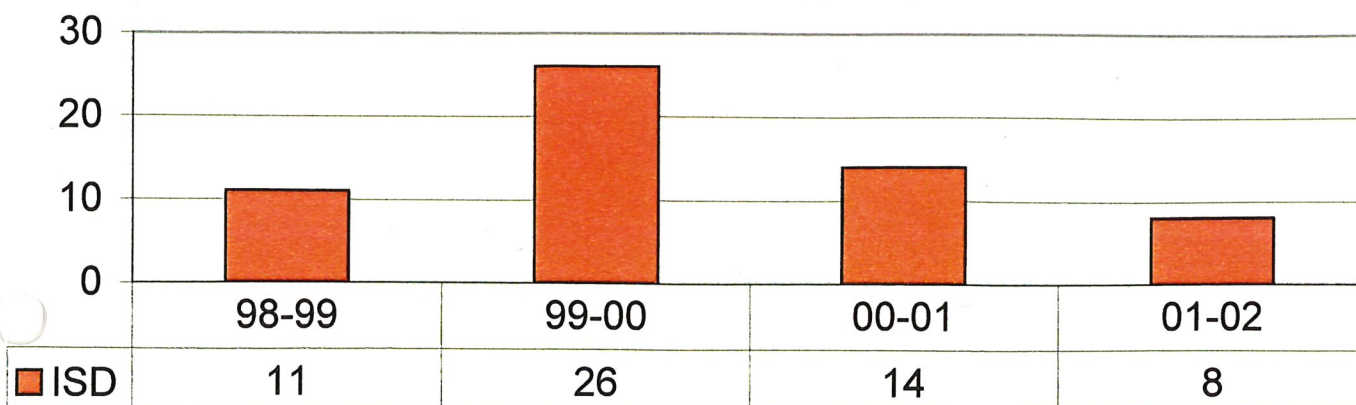
### Percent Graduates Pursuing College Education



### Attendance



### Number of Suspensions

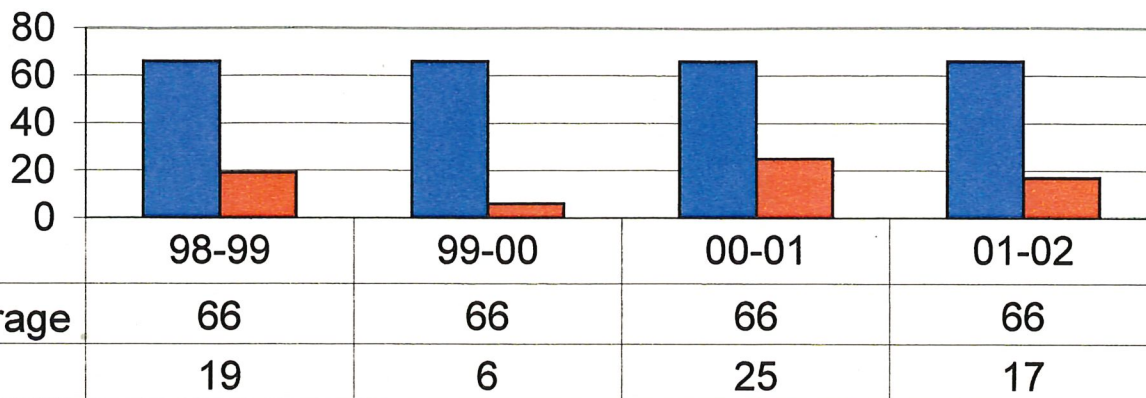


# Indiana School for the Deaf Middle School

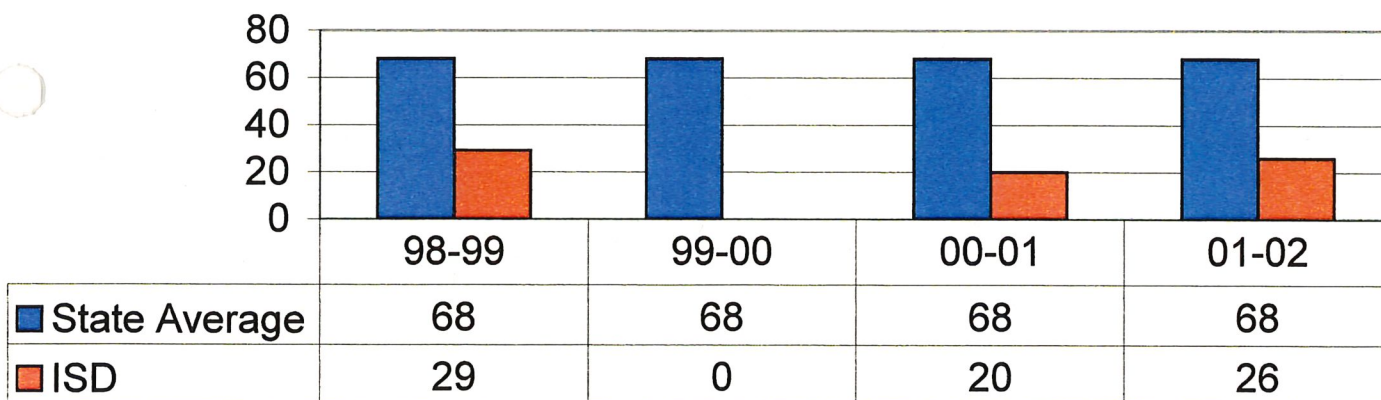
INDICATOR	School Results				State Average	
	98-99	99-00	00-01	01-02		
Grade 8 Percent Passing ISTEP+ Math Standard	19	6	25	17		66
Grade 8 Percent Passing ISTEP+ Language Arts Standard	29	0	20	26		68
Grade 6 Percent Passing ISTEP+ Math Standard	6	20	11	31		61
Grade 6 Percent Passing ISTEP+ Language Arts Standard	0	10	22	8		52
Attendance Rate	93.4	95.9	95	93.7		95.9
Number of Suspensions	5	10	27	16		
Number of Expulsions	0	0	0	0		
Number of Expulsions and Suspensions Involving Drugs, Weapons, or Alcohol	0	0	0	3		



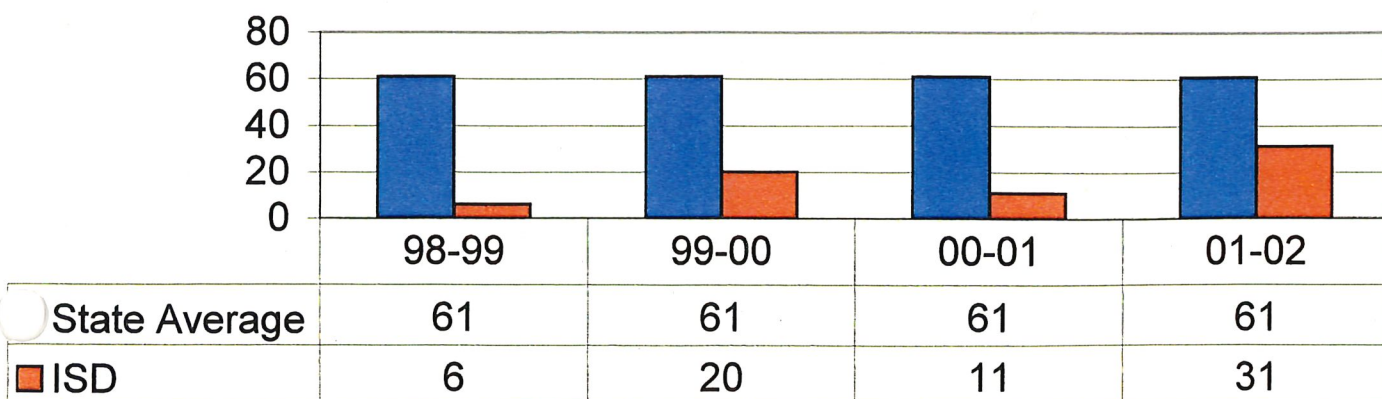
## Grade 8 Percent Passing Math Standard



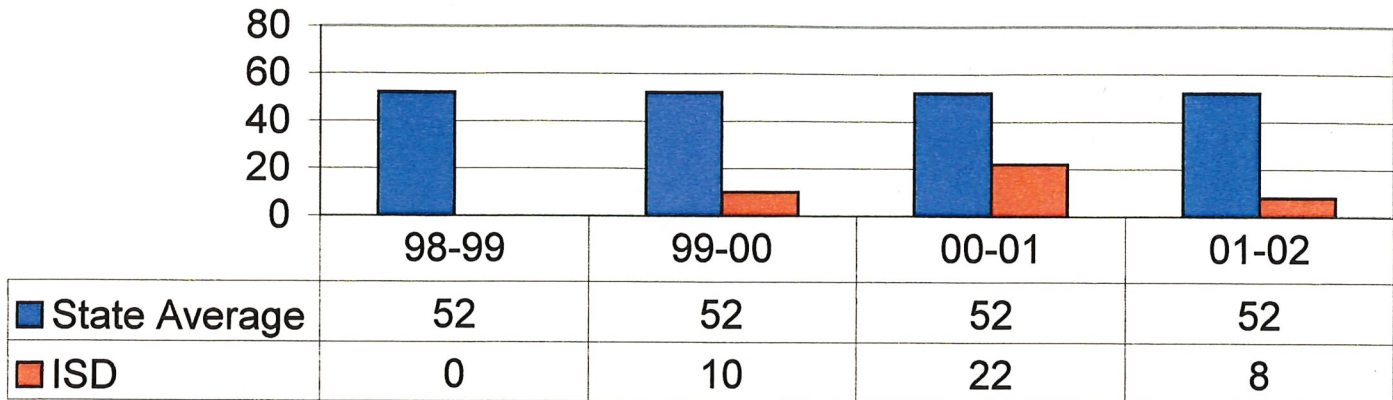
## Grade 8 Percent Passing Language Arts Standard



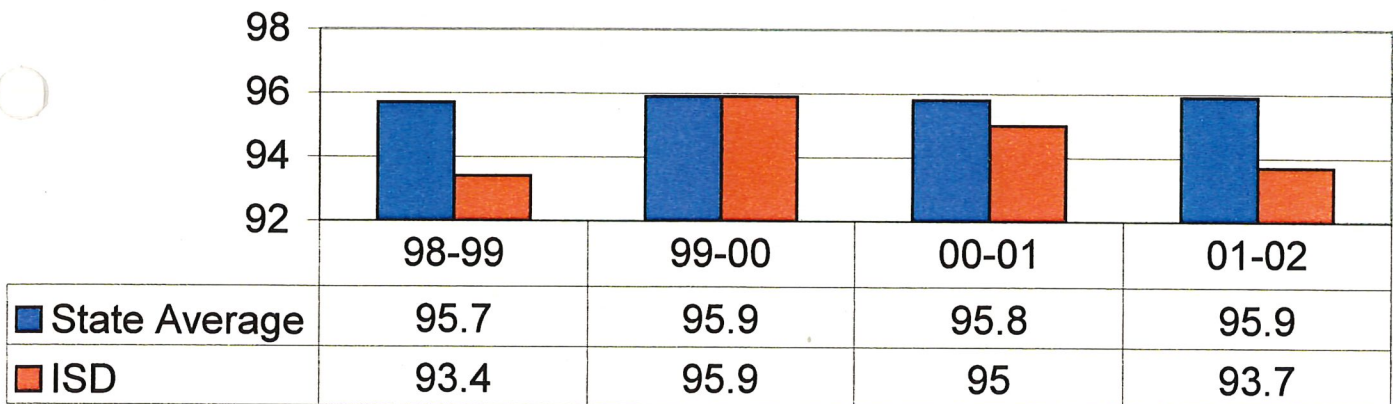
## Grade 6 Percent Passing Math Standard



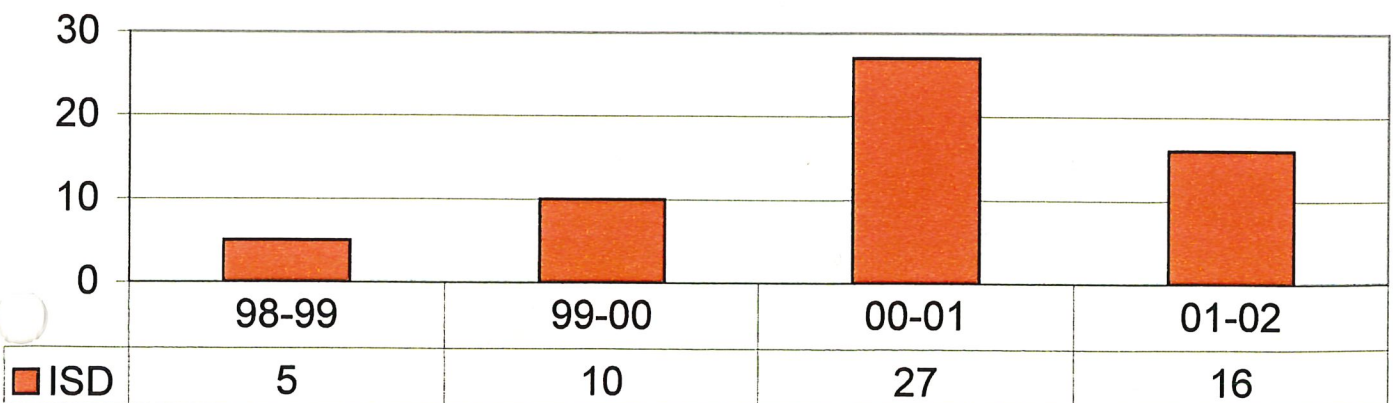
### Grade 6 Percent Passing Language Arts Standard



### Attendance



### Number of Suspensions

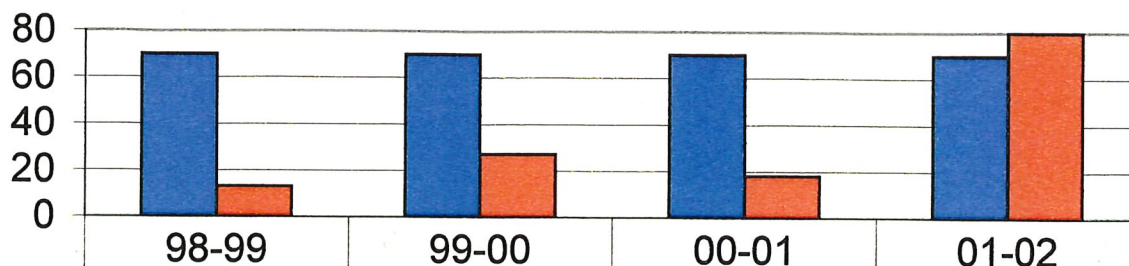


# Indiana School for the Deaf Elementary School

INDICATOR	School Results				State Average	
	98-99	99-00	00-01	01-02		
Grade 3 Percent Passing ISTEP+ Math Standard	13	27	18	80		70
Grade 3 Percent Passing ISTEP+ Language Arts Standard	13	0	0	20		66
Number of Students Per Teacher	5.4	5.4	5.4	5.6		21
Attendance Rate	93.4	95.9	94.3	96.1		95.9
Number of Suspensions	34	20	11	4		
Number of Expulsions	0	0	0	0		
Number of Expulsions and Suspensions Involving Drugs, Weapons, or Alcohol	0	0	0	1		



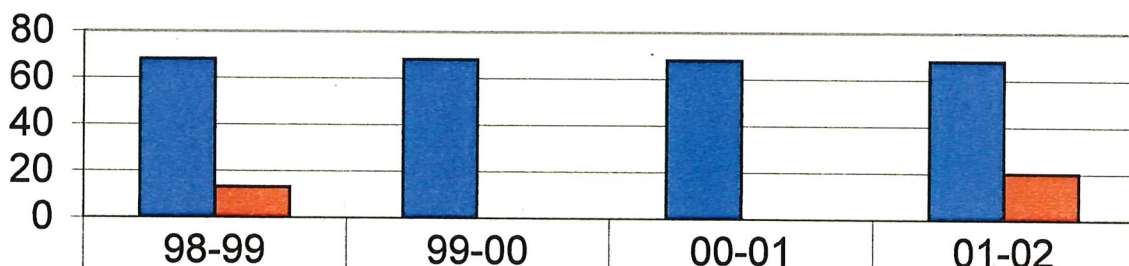
### Grade 3 Percent Passing Math Standard



■ State Average  
■ ISD

	98-99	99-00	00-01	01-02
State Average	70	70	70	70
ISD	13	27	18	80

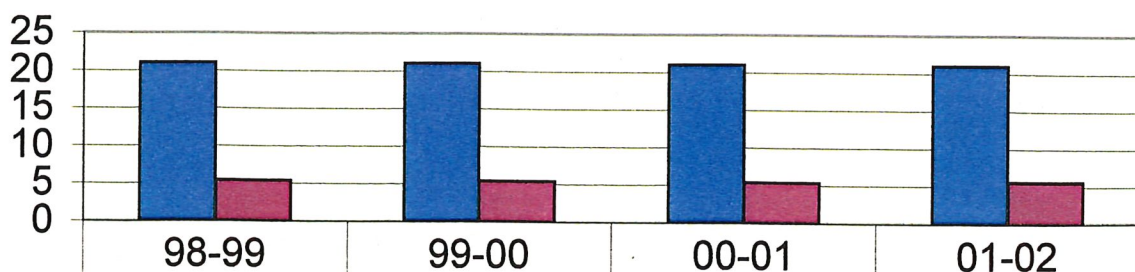
### Grade 3 Percent Passing Language Arts Standard



■ State Average  
■ ISD

	98-99	99-00	00-01	01-02
State Average	68	68	68	68
ISD	13	0	0	20

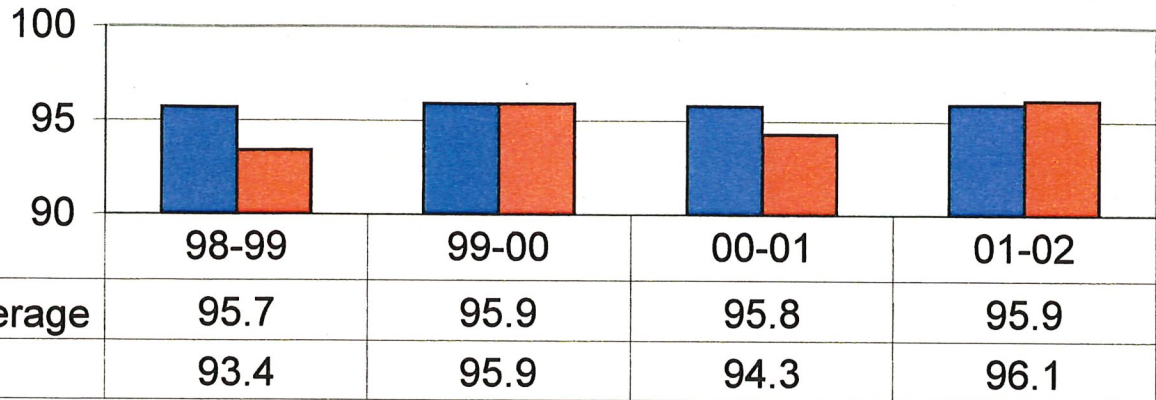
### Number of Students Per Teacher



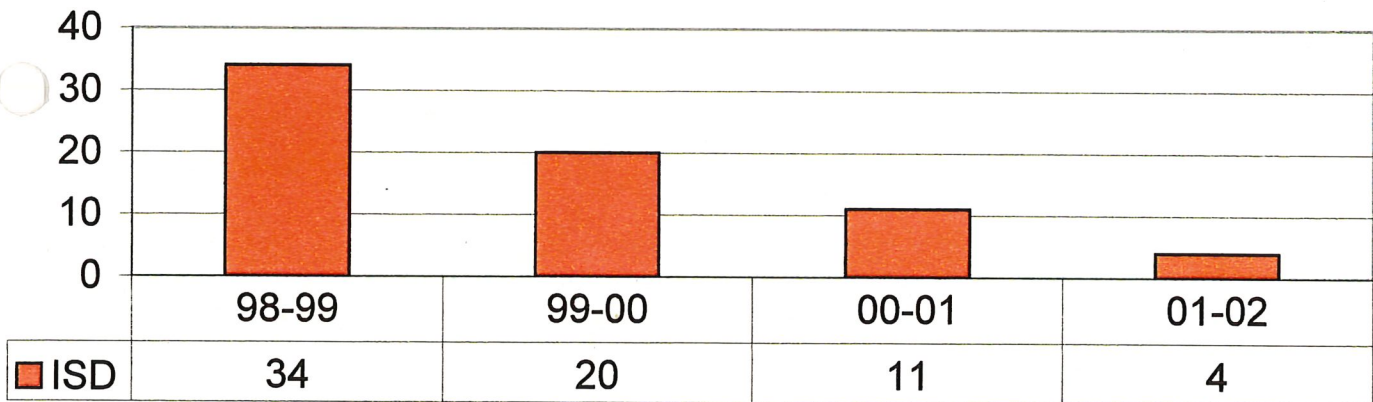
■ State Average  
■ ISD

	98-99	99-00	00-01	01-02
State Average	21	21	21	21
ISD	5.4	5.4	5.4	5.6

### Attendance



### Number of Suspensions



# Indiana School for the Deaf K-12 Supplemental Data

INDICATOR	Indiana School for the Deaf K-12 Results					State Average
	98-99	99-00	00-01	01-02		
Grade 3 Percent participating in state assessment ISTEP+ or IASEP	80	61	69	100		
Grade 6 Percent participating in state assessment ISTEP+ or IASEP	76	83	56	100		
Grade 8 Percent participating in state assessment ISTEP+ or IASEP	91	89	83	92		
Grade 10 Percent participating in state assessment ISTEP+ or IASEP	96	82	78	95		
Percent of students taking the Stanford Achievement Test for the Hearing Impaired	46	79	75	76		
Percent of students taking the Stanford Achievement Test for the Hearing Impaired at Primary Levels	31	44	35	40		
Percent of students taking the Stanford Achievement Test for the Hearing Impaired at Intermediate Levels	11	26	30	24		
Percent of students taking the Stanford Achievement Test for the Hearing Impaired at Advanced Levels	3	9	10	12		
Percent of Middle and High School students achieving post high school scores on Reading on the Stanford Achievement Test for the Hearing Impaired	1	2	2	2		
Percent of Middle and High School students achieving post high school scores on Mathematics on the Stanford Achievement Test for the Hearing Impaired	2	2	2	5		
Grade 11 and 12 Percent Passing GQE Retest Math Standard	9	19	26	33		
Grade 11 and 12 Percent Passing GQE Retest Language Arts Standard	0	3	10	10		